CHC32015M Certificate III in Community Services

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# Modification History

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| Release | Comments |
| Release 1 | This version released with CHC Community Services Training Package Version 11.  *CHC32015M Certificate III in Community Services* supersedes and is not equivalent to *CHC32015 Certificate III in Community Services*.  Major changes to core and elective units of competency. |

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| **Qualification code**  **DRAFT**  *Mandatory field* | CHC32015M |
| **Qualification title**  *Mandatory field* | Certificate III in Community Services |
| **Qualification description**  *Mandatory field* | This qualification prepares individuals for entry-level community services roles, enabling them to provide person-centred support to individuals and/or groups. Work is performed under direct or indirect supervision, with individuals taking some responsibility for their own outputs.    The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice. |
| **Foundation skills outcomes**  *Mandatory field* | The foundation skills outcomes implicit in this qualification are outlined in the below bar chart.    Note: Some elective units require higher foundation skills levels. Please refer to the Companion Volume Implementation Guide for more information. |
| **Entry requirements**  *Optional field* | N/A |
| **Qualification mapping information**  *Mandatory field* | *CHC32015M Certificate III in Community Services* supersedes and is not equivalent to *CHC32015 Certificate III in Community Services* |
| **Packaging Rules**  **DRAFT** | Total number of units = 12   * 8 core units * 4 elective units, consisting of: * at least 2 units from the electives listed below * up to 2 units from the electives listed below, any endorsed Training Packages or accredited courses – these units must be relevant to the work outcome   All electives chosen must contribute to a valid, industry-supported vocational outcome.  \* Indicates proposed draft title – subject to further consultation  M indicates proposed major changes  X indicates cross sector   |  |  | | --- | --- | | **Core Units** |  | | *CHCCCS016M* | *Respond to client needs* | | *CHCCOM005M* | *Communicate and work in health or community s*ervices | | *CHCDIV001M* | *Work with diverse people* | | *CHCDIV002M* | *\*Support culturally responsive practices with Aboriginal and/or Torres Strait Islander peoples* | | *CHCLEG001* | *Work legally and ethically* | | *CHCMHS007* | *Work effectively in trauma-informed care* | | *HLTWHS002* | *Follow safe work practices for direct client care* | | *HLTWHS006* | *Manage personal stressors in the work environment* |      |  |  | | --- | --- | | **Elective units** |  | | *BSBINS302* | *Organise workplace information* | | *BSBLDR301* | *Support effective workplace relationships* | | *BSBOPS101* | *Use business resources* | | *BSBPEF301* | *Organise personal work priorities* | | *BSBSTR301* | *Contribute to continuous improvement* | | *BSBTEC201* | *Use business software applications* | | *BSBTEC203*  **DRAFT** | *Research using the internet* | | *BSBWRT311* | *Write simple documents* | | *CHCADV001* | *Facilitate the interests and rights of clients* | | *CHCAOD001* | *Work in an alcohol and drugs context* | | *CHCAOD002M* | *\*Work with people who are intoxicated* | | *CHCAOD003* | *Provide needle and syringe services* | | *CHCCCS003M* | *\*Increase the safety of people at risk of suicide* | | *CHCCCS005M* | *Conduct individual assessments* | | *CHCCCS009M* | *Facilitate responsible behaviour* | | *CHCCCS017* | *Provide loss and grief support* | | *CHCCCS019* | *Recognise and respond to crisis situations* | | *CHCCCS026* | *Transport individuals* | | *CHCCCS028M* | *\*Provide person-centred support to people in crisis* | | *CHCCCS031* | *Provide individualised support* | | *CHCCCS033* | *Identify and report abuse* | | *CHCCCS038* | *Facilitate the empowerment of people receiving support* | | *CHCCCS040* | *Support independence and wellbeing* | | *CHCCDE017* | *Support collaborative planning processes* | | *CHCCDE019* | *Work within a community development framework* | | *CHCCDE020* | *Implement participation and engagement strategies* | | *CHCCOM001M* | *Provide first point of contact* | | *CHCDEV004M* | *Confirm developmental status* | | *CHCDFV001M* | *\*Identify and respond to family, domestic and/or sexual violence* | | *CHCDIS011* | *Contribute to ongoing skills development using a strengths-based approach* | | *CHCDIS012* | *Support community participation and social inclusion* | | *CHCDIS020* | *Work effectively in disability support* | | *CHCDIV002M* | *\*Support culturally responsive practices with Aboriginal and/or Torres Strait Islander peoples* | | *CHCEDU003* | *Provide sexual and reproductive health information to clients* | | *CHCEDU005* | *Work with clients to identify financial literacy education needs* | | *CHCEDU009*  **DRAFT** | *Provide parenting, health and well-being education* | | *CHCGMB001* | *Assess the needs of clients with problem gambling issues* | | *CHCGRP001* | *Support group activities* | | *CHCGRP003* | *Plan, facilitate and review psycho-educational groups* | | *CHCMHS001M* | *\*Work with people with mental health challenges* | | *CHCPRP001* | *Develop and maintain networks and collaborative partnerships* | | *CHCPRT025* | *Identify and report children and young people at risk* | | *CHCSET003* | *Work with forced migrants* | | *CHCSET004* | *Undertake bicultural work with forced migrants in Australia* | | *CHCSOH013* | *Work with people experiencing or at risk of homelessness* | | *CHCVOL001* | *Be an effective volunteer* | | *CHCYTH013* | *Engage respectfully with young people* | | *CHCYTH015* | *Support young people to create opportunities in their lives* | | *FSKDIG003* | *Use digital technology for non-routine workplace tasks* | | *FSKLRG006* | *Participate in work placement* | | *HLTAAP001* | *Recognise healthy body systems* | | *HLTAID011* | *Provide first aid* | | *HLTHPS006* | *Assist clients with medication* | | *PSPLAN003* | *Source information on Deaf culture, and communicate according to Deaf protocol* | | *SITXFSA006* | *Participate in safe food handling practices* | | *TLIC0031* | *Apply low risk car driving behaviours* | |

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